MERRI JAMES’ YEAR 1/2 CLASS

PROCEDURAL WRITING by Riley

This term we are learning about Procedural Writing. First we had to follow the instructions to make a picture showing umbrellas on a stormy day. Next we were given a picture but no instructions. We wrote our own Procedures so that everyone would know what to do and be able to follow the same instructions.

HOW TO MAKE AN UMBRELLA by Zeke

You will need
- umbrella sheet
- coloured pencils
- blue card
- scissors
- glue

Steps
1. Get the sheet and colour it.
2. Cut the sheet out and stick it on the card.

We presented our learning at assembly and next week we will present our work to the people at Bethsalem.

MOBILE SCIENCE by Mikayla BW

On the 9th of August my whole class went to Mobile Science.

First we met David and used the long tubes that had liquid and a gas bubble in it.

Next we made the jelly bath and it felt gooey and icky. The texture was soft and squishy. Then we put bi-carb soda and citric acid in little cups. We mixed it with red cabbage juice. One of them turned pink and the other one turned blue. When we mixed the two together it turned purple and it looked like an exploding volcano. I was amazed.

Before we did the volcano experiment we put some coconut oil in cold water. After a little while we checked it and it had turned white and solid.

I learnt lots of things about liquids, solids and gases.

It was awesome!
Dear Families,

This week we are celebrating the commitment and care our fabulous School Support Officers provide to our students and the community. Their work supports students to access and participate in the curriculum to achieve greater success in learning. SSOs are often the strongest connection to the community offering information and guidance to assist teachers in their work. A big thank you from us all - it is a pleasure to work with you 😊

The National trials for NAPLAN Online have been a focus this week. All schools in South Australia have been asked to participate in the trials giving us a unique opportunity to provide feedback to the system for the future. Students in years 2, 4 and 6 and some from year 3 have participated in the tests to determine the capabilities of our system and the functionality of the tests. At this stage it is not a test of the students’ abilities but rather assessing the test itself and how it works in our schools. We congratulate our students for the maturity and commitment they have shown during this time. It will help their work in 2017.

The results of the NAPLAN tests conducted in May this year have arrived and will be distributed this week. We are analysing the results closely to inform our programs for the remainder of the year. The summary results for years 3, 5 and 7 are very positive indicating the majority of students achieved the National Minimum benchmark for all tests. More detailed information will be published in future newsletters. The NAPLAN test results provide a data set for consideration with other forms of information collected throughout the year for each student to assess and monitor their progress. If you have any questions regarding the results achieved by your children please feel free to contact the classroom teacher.

Congratulations to all senior students participating in the SAPSASSA competitions in the last few weeks. We have been very proud of our representatives in the regional football, netball and soccer teams.

Our Junior Primary students are connecting with the community this week through visits by members of the emergency services. They are learning about the role of each service, how they help us and how to access the service.

In week 5 we will celebrate Book Week with our students and members of the community. We have a number of exciting events planned for the theme ‘Australia! Story Country’, culminating in the parade on Friday 26\textsuperscript{th} August at 9.10am. Please join us to watch the students as they display their colourful creations. The Coffee Van will be available to sustain the needs of adults.

We are hosting a coffee morning for parents of children coming to our school in 2017. If you are available on Wednesday 31\textsuperscript{st} August at 9:00am please join us at the Coffee Van near the kitchen for an informal chat and welcome.

I look forward to the any opportunities to catch up with members of the community this term.

Regards Debbie
Japan Junction

Where you’ll find cool facts and info

This week’s introduction: Ramen

I must (humbly) say that the Japanese are good at inventions and there are 2 types.

One type originates solely in Japan by using purely Japanese materials and traditional methods, such as the Kimono, Sushi and so on. The other type was engineered through existing influences and ideas to create a new revolutionary concept. These kinds of inventions include the dry cell battery, instant coffee, the mechanical pencil, the Stanley knife, CDs, DVDs, LCDs, LED etc. 😊

Ramen (pronounced Rərəmən) was mastered in the early 20th century, influenced by a Chinese style noodle dish and has since been voted the most popular food in Japan. It may resemble any ordinary “noodles in a soup dish” (like the ones you can see in any Asian food court) however, the Japanese added a twist here and there to pursue a unique recipe with ingredients which created a whole new depth of flavour.

There are three different types of Ramen soups found throughout Japan. Shoyu (soy sauce), Miso (soybean paste) and Tonkotsu (pork stock). Of course there are always the little secret extras that these tireless chefs add to try and create their own magical broth. The noodles are made using special alkaline mineral water which creates an amazing texture. Basic toppings include bamboo shoots, shallots and seasoned pork slices.

Ramen restaurants are found in almost every city block in Japan. Even though it is often considered a street food, 28 were selected for the 2016 Michelin Restaurant Guide. FACT: Tokyo has more Michelin Star restaurants than Paris and New York combined! Unfortunately, it is difficult to find good Ramen in Adelaide and throughout Australia but if you would like to experience an authentic Ramen, you may wish to try a recently opened Japanese restaurant in Grote Street. It’s as close as you can get to the real stuff in Japan.

The story of Ramen doesn’t stop there.....

Instant Ramen (instant noodles) became a sensational invention (1958) which was followed by the amazing Cup Noodle (1971), both produced by Nissin Foods. Many different companies throughout the world now follow this example such as 2 minute noodles etc. Although nowhere near as good as a freshly made Ramen, this revolutionary noodle product is now found in every supermarket shelf in the world and is known as the best Japanese invention in 20th century.

One important note....

FACT: It’s not just a quick and easy meal but this portable food is supplied to survivors and rescuers of disaster struck areas worldwide. This simple noodle product has saved countless lives throughout the world.
As part of the school’s celebration of Book Week, we will be holding a dress-up parade on Friday 26th August starting at 9.10am. All students are encouraged to dress-up or wear a hat or mask depicting a character from any book (not just short-listed books). Start preparing now for this parade! Parents, caregivers and grandparents are very welcome to watch!