# RESPECT

## HAPPY VALLEY PRIMARY SCHOOL NEWSLETTER

21st March 2017

Volume 4/2017

Respect

Responsibility

medicine. She brought in some bush medicine that she made with some elders in Ceduna.

Integrity

## LAUREN WILLIAMS - YEAR 3 - ABORIGINAL CULTURAL STUDIES

On the 6<sup>th</sup> of March, Jasmine Miller came into our classroom to teach us more about bush food and bush



20<sup>th</sup> - 23<sup>rd</sup> March Learning Conversations

**22<sup>nd</sup> March** Coffee Van

**28<sup>th</sup> March** Bike Education



27<sup>th</sup> - 30<sup>th</sup> March Learning Conversations

**30<sup>th</sup> March**Assembly presented by Middle Primary
Unit

**31<sup>st</sup> March** Sports Day



**3<sup>rd</sup> - 6<sup>th</sup> April** Learning Conversations

**3<sup>rd</sup> April** Year 3, 4, 5 Swimming





Ginger & Chloe smelling the bush medicine



Kyeran smelling the bush medicine

We learnt about some different animals Aboriginal people hunted and how they cooked them. We learnt about some plants and insects they also ate.

At the end of the lesson we worked together to make some damper. We then got to try it with jam.



Jayden adding the flour



James adding the salt



Mia adding the butter



Kye mixing the damper



Ashton & Kyeran mixing the dough



Kade trying the damper



Ella and Kye trying the damper

"I learnt that they eat witchetty grubs and red and grey kangaroos and this is how to cook wombat... first they get the wombat and then they cook it in a fire, then they scrape the fur off and then they eat it." Mikayla

"I learnt they eat special food off plants that are traditionally from Australia. They also eat honey ants, emu and kangaroo meat. They eat emu eggs too and quandongs." Lilli

"I learnt there are many types of bush medicine. One can heal lots of things including colds, aching bones and sores." Tyler "I learnt that bush medicine fixes achy bones easily, it fixes achy bones in just 1 day. That is tough medicine." Daniel

"I loved the taste of damper." Nathan

"I liked it, on a scale of 1-100 it was 100. We had a choice of it with apricot jam or not. " Ginger

"My damper did not have any flavour it was dry, I didn't like it." Jordan

## PRINCIPAL'S REPORT

Dear Families,

This week Learning Conversations have commenced providing an opportunity for families to meet teachers for discussions regarding the learning progress of students, to celebrate success, highlight areas for growth and establish new goals. If you would like to meet specialist teachers please contact Nat at the front office to arrange a time.

We have been watching with excitement as the mural at the front of the school progresses under the careful eye of Juno Oka. The artwork depicts various aspects of school life with a humorous twist. Many thanks to Juno for dedicating hours of time to the project helping to rejuvenate the entrance to the school. We look forward to viewing the completed project in the next few weeks.

The canteen has offered fabulous home cooked meals and snacks this term under the management of Anita Pachot, and support of many passionate helpers. Students are enjoying the menu options provided and we really appreciate the patronage of the school community. We thank Anita for her tireless efforts providing a service to our students and staff. Unfortunately, Anita has decided to finish at the end of this term. Governing Council is supportive of the canteen and would like to continue its operation for the remainder of the year. Therefore, Governing Council is offering the opportunity for employment in the manager's position initially for one term with a possible rollover for the rest of the year. If you are interested in this position please contact the school on 8381 7166 for more details.

Students are enjoying the Bike Ed program gaining confidence each week with bike handling and safety. They ventured onto the roads this week developing essential skills for the future. The upper primary students had a fantastic week at aquatics enjoying fishing, paddle boarding, canoeing and snorkelling and surfing. The junior primary students are extremely excited to participate in swimming lessons this week. Please ensure all items are labelled to keep track of lost property.

On Friday 24<sup>th</sup> March the year 6/7 students are encouraging students to participate in the Crazy Hair day raising money for cancer. We invite students to temporarily dye their hair, wear a crazy hat or crazy hairstyle. Participation requires a gold coin donation. Unfortunately due to junior primary students attending swimming lessons the use of any hair dyes will prevent them from going into the pool. We encourage our younger students to wear a crazy hat or wig on the day. The use of hair dyes at any other time is discouraged with students.

Regards

**Debbie Hemming** 

## ATTENDANCE - EVERYDAY COUNTS!!!



Our target is 95% student attendance every week.

Congratulations we hit 95% this week.



## **POWERFUL LEARNERS**

Year 3's have demonstrated powerful learning this week, through the process of researching, designing and building traditional Aboriginal shelters.

They worked in teams to collect natural resources from the reserve to build their shelters. Problem solving and group work skills were a natural part of the experience. Students had time to role play traditional Aboriginal life living in their shelters where they made pretend camp fires, ground stones to make 'paint' and collected 'bush tucker' in their bark containers they were able to find.









## POWERFUL LEARNER AWARDS - presented at assembly on the 9<sup>th</sup> of MARCH

## For being a confident and resilient learner

Sadie P, Ethan C, Alicia R, Jackson H, Lhiannon J, Ruby G, Sophie W, Matilda A, Seth M, Lincoln B,

## For welcoming challenges that stretch their thinking

Connor H, Caitlin P, Cerys T, Lachlan B, Sinead C, Mathew C, Grace C, Kurt C, Tyson K,

## For having an enduring belief that they can learn and achieve

Billie T, Liam T, Mikayla L,

For being able to solve problems from various context particularly those that relate to their lives Emily H, Daniel C,

## SPECIAL AWARD – presented at assembly on the 9<sup>th</sup> of MARCH

A community member called and advised they were very pleased with Zach R who helped out another student at the end of a school day showing the school value of integrity. Well done Zach!

## MATHS SURVEY FROM STAFF

For this newsletter Liz Loveday has taken some time to complete our maths survey!!



## What do you think Mathematics means?

Mathematics is the key to finding out so many things about the world and beyond to the edges of the universe. It involves patterns, puzzles, problems, sequences, order, logic, links, clues, symmetry.

This poem sums up maths quite well.

"Math is you.

Math is me.

Math is everything we see!

Infinity and beyond our wildest dreams

Math encompasses all extremes!"

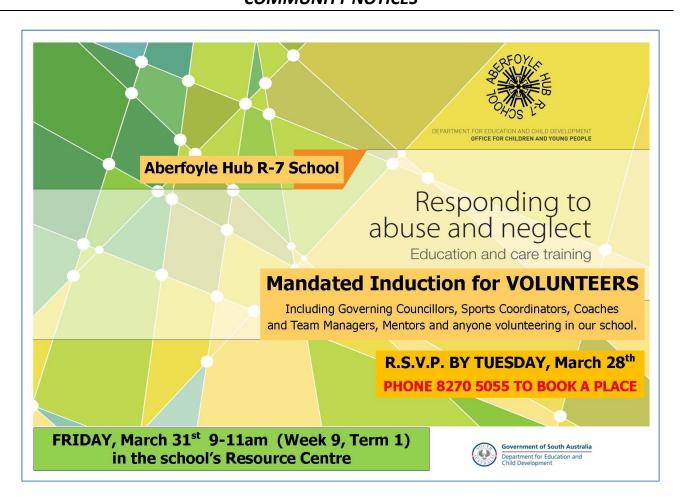
## How do you use maths in everyday situations?

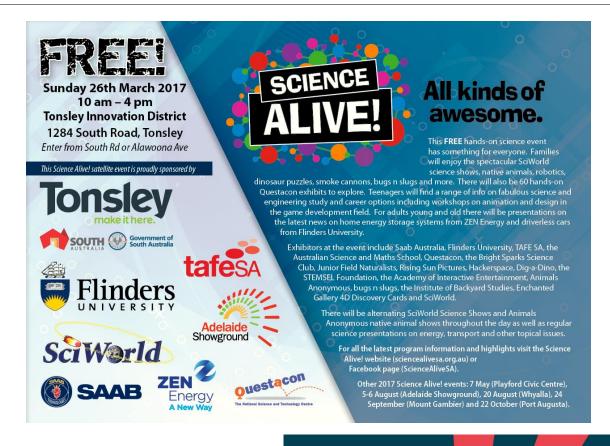
I use maths to add and take my money. I use fractions when cooking and eating. I use measurement when I am sewing and gardening. I am practicing to be better at counting when I am knitting so I don't lose track of my stitches.

## What is your favourite maths thing to do?

Playing number games.

## **COMMUNITY NOTICES**







### Open to ALL athletes aged 8 to 17 years!

The clinic involves the opportunity to learn from highly qualified and experienced Cross Country and Walks coaches, who will provide training tips and programs to best prepare athletes for the upcoming winter athletics season.

### **CROSS COUNTRY**

Date: Wednesday 26th and Thursday 27th April Time: 9:00AM - 12:30PM (each day) Location: SA Athletics Stadium, 145 Railway Terrace, Mile End SA 5031

- One Day (Wednesday or Thursday) \$25.00
  Both Days (Wednesday & Thursday) \$40.00
- **Training Focus Sessions:**

WEDNESDAY

Interval training Technique

THURSDAY Pacing
 Hill climbing

Contact: Little Athletics SA (08 8352 8133) or Athletics SA (08 8354 3477)



Date: Wednesday 26th April 2017 Time: 9:00AM - 12:30PM

Location: Same as Cross Country

Cost: \$25.00

Training Focus Sessions:

Training Programs

Technique Development



