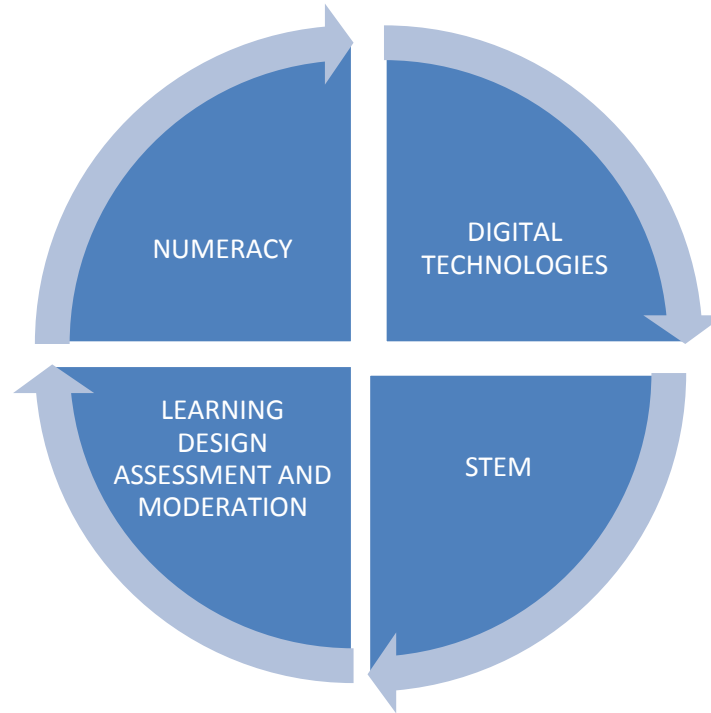


# HVPS SITE IMPROVEMENT PLAN 2017-19

**POWERFUL LEARNERS**



**WELLBEING FOR LEARNING**

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# HVPS SITE IMPROVEMENT PLAN 2017-19

## ***POWERFUL LEARNERS***

**We will support all students to become Powerful Learners who are confident, resilient, engaged and successful.**

**Students will demonstrate Powerful Learning everyday by:**

- **Being a confident and resilient learner**
- **Having an enduring belief that they can learn and achieve**
- **Have the capacity to apply their understanding to new and familiar situations**
- **Welcoming challenges that stretch their thinking**
- **Being able to solve problems from various contexts particularly those that relate to their lives**

# HVPS SITE IMPROVEMENT PLAN 2017-19

## PRIORITIES

| Focus           | Targets                                                                                                                                                                                             | Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Numeracy</b> | <p>Increase numeracy results in the higher bands by 2%</p> <p>Increased retention of students in higher bands from years 3 to 7</p> <p>Decrease the number of students in the lower bands by 5%</p> | <p>A common approach to Numeracy – development of a whole school agreement.R-7</p> <p>Use data to track and analyse student achievement and growth</p> <p>Consistent use of aspects of Natural Maths strategies R – 7</p> <p>Focus on improved problem solving in Mathematics by developing teacher skills in this proficiency area.</p> <p>A collaborative approach to task design for consistent implementation of curriculum through PLTs and partnership PLCs.</p> <p>Scheduled opportunities for moderation of student work.</p> | <p>Teachers will implement programs based on the Numeracy agreements.</p> <p>PD sessions with SLLIP</p> <p>Data available on assessments for pre and post unit testing</p> <p>Data collection of numeracy achievement for intervention purposes.</p> <p>Staff have opportunities to access training on Natural Maths strategies.</p> <p>Resources are available and used to support Natural Maths pedagogy.</p> <p>Documented PLT unit planners and design tasks are in use for the moderation of student work.</p> <p>Annotated work samples available for moderation activities</p> <p>PLT minutes will reflect collaborative work in numeracy.</p> <p>Year 6/7 Homework grid mapping student growth in Maths</p> <p>Year 6/7 Problem solving Assessment schedule for A-E grades</p> |

# HVPS SITE IMPROVEMENT PLAN 2017-19

## PRIORITIES

| Focus                                                       | Targets                                                                                                                                                                                                             | Strategy                                                                                                                                                                                                                      | Evidence                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Digital Technology</b>                                   | 100% of teachers can recognise and implement opportunities to integrate Digital Technologies into their classroom programs.                                                                                         | <p>Develop teacher capacity to design learning programs that reflect the DT curriculum</p> <p>Increase DT resource collection for use in classrooms and specialist lessons</p>                                                | <p>Individual teachers are sharing examples of their work with colleagues across the school.</p> <p>Digital Technology activities will reflect problem solving and include design/make/evaluate for students.</p> <p>The collaborative development of “I can” statements for DT by Specialist and class teachers.</p>                                                                                                                      |
| <b>Science, Technology, Engineering, Mathematics (STEM)</b> | <p>100% staff provided with opportunities to develop their knowledge and understanding of the STEM curriculum.</p> <p>Increase the number of teachers delivering a STEM curriculum in their classroom programs.</p> | <p>Increase awareness of STEM through examples of practice in other schools</p> <p>Promote PD on STEM</p> <p>Encourage and facilitate opportunities for teachers to collaborate with peers in the partnership and beyond.</p> | <p>Students presenting their work using low and high technologies</p> <p>Reception and Year 1 Teachers participating in the partnership Early Years PLC working with Martin Westwell.</p> <p>Ideas exchange minuted in PLT meetings.</p> <p>Mentoring program with preschool children based on STEM activities.</p> <p>The Kitchen / Garden program highlights STEM as an aspect of daily life.</p> <p>Teachers have access to STEM PD</p> |

# HVPS SITE IMPROVEMENT PLAN 2017-19

## PRIORITIES

| Focus                                                    | Targets                                                                                                                                | Strategy                                                                                                                                   | Evidence                                                                                                                                       |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Learning Design, Assessment and Moderation (LDAM)</b> | All PLT's will collaboratively develop units of work in Literacy based on the HVPS Literacy Agreements                                 | Consolidate the implementation of a common planning proforma for PLTs to record literacy and numeracy unit plans                           | Common assessments<br>PLT meetings                                                                                                             |
|                                                          | 100% of Teachers will design learning based on qualitative and quantitative data collected in formative and summative assessment tasks | Teachers will collaboratively design learning to provide consistency across year levels.                                                   | Unit Plans and common assessments will be evident in writing and number<br><br>EALD                                                            |
|                                                          | 100% of Teachers will use data to differentiate the curriculum providing effective Intervention for students.                          | Teachers will engage in task analysis to ensure students are provided with the opportunity to demonstrate their learning at higher levels. | Moderation meetings<br><br>PD with Aberfoyle Hub PS<br>Follow up activity at staff meeting                                                     |
|                                                          | 100% of Teachers will engage in the understanding of Learning design for intellectual stretch.                                         | All teachers will engage in moderation activities in various forums – PLTs year level groups, partnership PLC                              | Effective intervention in year levels<br><br>PLTs will provide an opportunity to share ideas and activities – will be reflected in the minutes |
|                                                          | 100% of Teachers will participate in a minimum of 2 moderation processes per year.                                                     | Teachers will use data to differentiate the curriculum for students.                                                                       |                                                                                                                                                |
|                                                          |                                                                                                                                        | Teachers will work with Amanda (partnership SLLIP) and Dana                                                                                |                                                                                                                                                |
|                                                          |                                                                                                                                        | (Curriculum coordinator) to deepen their knowledge of the Achievement Standards and develop consistency with the allocation of A-E grades. |                                                                                                                                                |

# HVPS SITE IMPROVEMENT PLAN 2017-19

## ***WELLBEING FOR LEARNING***

**By developing a growth minds set to support positive dispositions to learning we will enable students to have the ability to be challenged and engage in intellectual stretch in school and life.**