



MRS LISCOMBE'S YEAR 6/7 CLASS



7th June

Y 4-7 Sporting Schools Golf

8th June

Assembly Presented by Junior Primary

9th June

PUPIL FREE DAY

12th June

Queen's Birthday Public Holiday

13th June

Grounds Committee Meeting

19th June

Governing Council Meeting

21st June

11.30am – 12.30pm Choir Assessment

29th June

Canteen Sausage Sizzle

Welcome to Mrs Liscombe's Year 6/7's newsletter. We have been working extremely hard over the last two terms and would like this opportunity to share with you some of our great work.

In term 1 the year 6's were studying Natural Disasters in Earth Sciences. Initially we spent time deciding what the difference was between a natural occurrence for e.g. a thunder storm and what constituted Natural Disaster. The class definition of a Natural Disaster was "any catastrophic disaster that is caused by nature. The severity is measured in lives lost, economic loss and the ability of the population to rebuild". Our studies involved earthquakes, tsunamis and volcanoes.

Measuring the Magnitude and destruction of an earthquake (combining the Richter Scale and the Mercalli Scale)

Scale	Magnitude	Description	Scale	Magnitude	Description
I	<1	Very low can be detected by some seismographs. (Minor)	IV	4.4-5	Some doors and window rattles (Light)
II	1.2	They can be felt from the top of tall buildings. (Very minor)	V	4.5-4.8	Windows may crack and pictures can fall down. (Moderate)
III	3.4	It can be felt from inside houses. (Minor)	VI	4.9-5.3	Walls crack and things fall down. (Strong)

Measuring the Magnitude and destruction of an earthquake (combining the Richter Scale and the Mercalli Scale)

Scale	Magnitude	Description	Scale	Magnitude	Description
VII	5.4-6	People run from buildings and it is difficult to stand up. (Major)	X	6.9-7.2	Buildings fall down and rail tracks break. (Major)
VIII	6.1-6.3	Buildings of poor construction will collapse. (Great)	XI	7.3-8	Catastrophic bridges fall down, no-kind water gets spraying down.
IX	6.3-6.8	Several cracks and lands slip and under ground pipes get damaged. (Great)	XII	OVER 8	Total destruction almost every thing destroyed ground raised and is catastrophic.

Earthquakes were our first Natural Disaster to investigate. We began by examining the Tectonic Plates that covered the Earth. We scrutinised how the Tectonic Plates moved and how these movements caused earthquakes. Mrs Liscombe had a great idea of using boiled eggs with cracked shells to demonstrate this. Working in small groups we each had an egg with a cracked shell and began to move the shells across the surface, simulating the different ways that Tectonic Plates move. Careful observations were made to the edges of the egg shell to understand how earthquakes are caused. It was fun! We next spent time looking at the effects of the infamous earthquake in Christchurch, New Zealand and the damage and destruction it caused. From this we created our own Richter scales to measure the magnitude of earthquakes and Mercalli Scales to show the destruction caused by the earthquake.



In term two we had the opportunity to make our own model volcanoes. Mr Avery our student teacher from Flinders set us the task in Design Technology. We were all excited. First we spent time in our groups designing the outward appearance of our volcano and deciding what materials and equipment we would need to make it. Next, we had to write a Plan of Action: the detailed

step by step process we would follow to make our volcano. This had to be completed before we could start the making. Next it was time for the making. We spent a lot of time making the volcanoes from our chosen materials card, paper, foil, clay and so much more. It was great. Some of us encountered a few problems: creating the correct shape, getting the volcano to stand up straight, manipulating our materials and many more. We used our skills of perseverance and resilience and overcame all our problems.



We are very proud of the volcanoes we made and through the process of making them we definitely showed that we are POWERFUL LEARNERS!



Positive failures in learning are informing, interesting and motivating.

PRINCIPAL'S REPORT

Dear Families,

The Biggest Morning Tea was a wonderful way for students, staff and the community to work together in support of Cancer Research. Many thanks for the donations of food, assistance on the day and money for students to purchase morning tea. A big thank you to Liz Loveday and the Future Leaders for their efforts organising the event. This is a great opportunity for students to learn about ethical behaviours and how to support others.

Teachers are currently evaluating student work against the Australia Curriculum Achievement Standards for our mid-year reporting process. At this stage of the year it is a reflection of student development and achievement in the curriculum experienced to date. The comments will provide an insight into how students are progressing and the effort they are putting into their work. If you have any concerns regarding the reports please contact teachers and arrange a time to meet to discuss how we can support your child.

Congratulations to the students participating in SAPSASA football, rugby, soccer and netball this term. They are representing our school with pride and are honouring our values in their conduct.

I had the pleasure of meeting with students identified by teachers as demonstrating the school values of respect, responsibility and integrity. I congratulated them on their efforts and discussed strategies to support other students in their efforts to display our values. It was a lively and positive meeting and a fabulous opportunity for me to hear the ideas of students and encourage them to feel confident to express their ideas. I aim to meet with students on a regular basis to discuss a range of issues.

We have been challenged in recent weeks by unsafe student behaviour at recess and lunch time. This is resulting in students fighting with each other both verbally and physically. We are dealing with the issue through investigation, discussion with students, restorative conversations, restrictions to play areas, time out procedures and communication with family members. We ask that you support the school by discussing safe play with your children and reiterating the need for safety and responsibility when playing. It is important to encourage children to report incidents where they feel they have experienced bullying or an unsafe situation, to teachers or staff in the office area.

As the weather gets cooler please ensure students are dressed in warm clothes and weather proof jackets. Illnesses such as colds, flu and stomach viruses increase during terms 2 and 3 so if children are saying they are not well investigate and keep them home if necessary. We will notify families on Flexibuzz when we have spates of illness to alert you to symptoms.

Regards,
Debbie

ATTENDANCE - EVERYDAY COUNTS!!!



Our target is **95%** student attendance every week.

Congratulations we hit **95%** this week.



MATHS SURVEY – MERRI JAMES

What do you think Mathematics means?

Mathematics is the study of quantity, patterns, shapes, probability and statistics. Mathematics reasoning allows us to count, calculate, measure, construct buildings and understand the world we live in.



How do you use maths in everyday situations?

I use maths all the time

- When I wake up in the morning, I look at the time and calculate how much longer I can stay in bed
- Measuring the cereal and milk that goes in my bowl for breakfast
- Watching the speedometer as I drive to school
- Paying for petrol in the car
- Estimating the time needed for different activities throughout the day



What is your favourite maths thing to do?

I have so many Maths things that I love to do - one of my favourites is shopping and spending money!

BIGGEST MORNING TEA



The Future Leaders would like to say a big thank you to all the families who contributed to our Biggest Morning Tea on Monday the 5th of June. There are obviously some great cooks in our school and everyone had a fabulous time enjoying all the “goodies”.

Your support is very much appreciated. It was wonderful to be able to support the Cancer Council in this way and raise a little over \$400.

Mrs Loveday and the Future Leaders.



KOOKABURRA CANTEEN – SAUSAGE SIZZLE Thursday June 29th

We have rescheduled the canteen Sausage Sizzle Special Lunch to Thursday June 29th.

The following pre order form will be handed out early next week.

	LUNCH SPECIAL			
Thursday 29th June				
<input type="checkbox"/> Sausage in bread	\$2.50 each x _____	\$ _____		
	Quantity			
<input type="checkbox"/> KiK + Drink		\$2.50		
<input type="checkbox"/>	OR	<input type="checkbox"/>	OR	<input type="checkbox"/>
Apple Raspberry		Apple Blackcurrant		Apple Mango Banana
				
<input type="checkbox"/> Hot Dog Cupcake				\$1.50
Total:				\$ _____
Name: _____				
Class: _____				
Orders due back to the Canteen by Friday 23rd June 2017 Please note that no orders will be accepted after this date!				
ONLY SNACKS WILL BE AVAILABLE RECESS AND LUNCH Regular lunch orders not available on this day – Sausage Sizzle Only				