



WELCOME TO SCHOOL FOR OUR RECEPTIONS!

dates
to Remember

12th February

Fitness Club
Coffee Van

Acquaintance Night

14th February

Fitness Club
SAKG Market

15th February

Assembly presented by
Kathy Liscombe's
Year 6-7's class

18th February

Governing Council
Annual General
Meeting & meeting
7:00pm
OSHC Annual
General Meeting
6:15pm

25th Feb – 1st March

Reception – Yr 2
Swimming

7th March

Assembly presented
by Wendy Lane's yr
6-7's class

8th March

Pupil Free Day

11th March

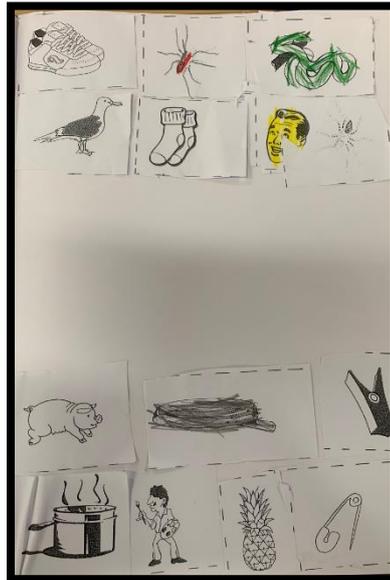
**Adelaide Cup Day
Holiday**

12th – 15th March

Aquatics Yr 6-7's

A very warm welcome to our new and returning families.

We had 34 very excited new receptions join our school community this year. With the help of Mrs Bartlett, Georgia and the whole school, our new receptions are setting into the day to day life of school wonderfully. Pictured is some of the lovely art work they have already created



PRINCIPAL'S REPORT

We have had a great start to the school year.

A huge welcome to our new Reception children and their families starting school for the very first time last week. On the first day, the 2 Reception classrooms were abuzz with excitement and anticipation from both the children and adults. It was fabulous to see so many adults wishing these young ones well on their first day. For some, it was overwhelming. At the end of the first day, it was wonderful to see the faces of these new Receptions; enthusiastic and glowing from their first taste of school.

We also welcomed new students and their families in other grades across the school.

New to the school are staff members: Deputy Principal Mrs Hazel Robertson (she is called Mrs Robertson), our Japanese teacher Amanda Gunawan (Amanda Sensei), Year 4/5 teacher, Ms Viki Daher (Miss Viki), Reception/Year 1 teacher Georgia Brooksby (Georgia). We also have 2 new staff in the office. Kate Cook who may have greeted you at the front desk and Alison Jenson is helping out in the finance office.

Together with their students, teachers have been establishing sound working democratic relationships, classroom agreements and routines, boundaries and having fun. Hazel and I have committed to joining all our classes for a short time every day and discussing the activity in progress. Talking to the students about their learning has been an absolute pleasure – the highlight of our day. We are planning to continue with this routine. In this way, Hazel and I are getting to know our students better and developing relationships with them.

Positive, open relationships form the base of an environment where children, staff and community feel valued and supported, included and have a sense of belonging. When we feel safe, we can do our best.

All staff and children are using the language of above the line and below the line. We are happy and at our best when we demonstrate above the line behaviour.

You can help make our school the best it can be by talking to your child's teacher or a leader in the school if you want / need more information. We want to solve any problems in partnership with you and love to celebrate successes with you.

We are looking forward to a fantastic 2019 and we want everyone in our school community to be a part of it.

Please join us for our Acquaintance Night next Tuesday, 12th February. Information has gone home with the Information Packs.



every day counts
ATTEND TODAY -
ACHIEVE TOMORROW!

Congratulations we hit
97%
attendance this week.



KELLY TOWNSEND - PASTORAL CARE WORKER



Hi All and a Happy 2019.

The start of a new school year is a time of transition for everyone, students, parents and teachers. Every new year brings with it changes, many of which are exciting for students as they embark on the next stage of their educational journey.

We will support all students to become powerful learners who are confident, resilient, engaged and successful.

Please know that we are here to support you all as well.

My hours this year are

Tuesday 9.00am – 2.00pm

Wednesday 9.00am – 1.00pm

I am ever so approachable so please email me or leave me a note at the front office if I can assist you in this next stage of your child's journey.

Kelly Townsend

Pastoral Care Worker, Email Kelly.Townsend143@schools.sa.edu.au

PHYSICAL EDUCATION AT HAPPY VALLEY

All curriculum areas have a set of development skills that we aim for our students to achieve. These skills are set out in the Australian Curriculum. In this newsletter Dean Carter has included developmental skills for PE (Physical Education) for your information.

FMS (Fundamental Movement Skills) are basic patterns of movement that are essential to be able to engage in sports and recreational activities. During PE lessons, there is a focus on these skills via specific instruction, activities and games that require them. Below is a list that may provide you with some ideas for things to work on with your child. If you have any questions or would like some ideas about how to incorporate these skills into games at home, please do not hesitate to contact me –

Dean.Carter725@schools.sa.edu.au

Dean Carter – HPE teacher

	<p>Rec.</p> <ul style="list-style-type: none"> • Run and dodge avoiding obstacles • Skip forward and with rope • Vertical jump • Hop (both legs) • Balance on one leg (left and right) • Jump and land (off one foot and two feet) 	<ul style="list-style-type: none"> • Throw ball from chest with direction • Overarm throw • Run and Kick stationary ball with preferred leg • Trap a rolling ball with preferred foot • Receive rolling and bouncing ball with two hands • Strike stationary ball with bat / racquet off tee / ground
	<p>Yr. 1</p> <ul style="list-style-type: none"> • Run with coordination avoiding collision (dodge) • Leap • Jump rope with different jumps (side to side etc) • Jump vertical and horizontal and land with one foot and two • Overarm throw with preferred hand with direction • Overhead throw with two hands 	<ul style="list-style-type: none"> • Bounce and catch ball with two hands • Two handed catch • One handed catch with preferred hand • Trap rolling ball with either foot • Dribble a ball with feet • Strike rolling ball with racquet / bat. • Kick rolling ball with direction/force with preferred leg
	<p>Yr. 2</p> <ul style="list-style-type: none"> • Run with speed, coordination and control avoiding obstacles • Jump rope with increasingly complex moves (skier, knees up etc) • Overarm throw with preferred hand with direction and force • Overhead throw with two hands with force 	<ul style="list-style-type: none"> • Kick a ball dropped from the hand with preferred foot • Kick rolling ball with non preferred leg • Dribble a ball with feet (both sides) with control • Trap a rolling ball with non preferred foot • Strike bouncing ball with one / two hands with raquet / bat. • One handed catch with preferred hand
	<p>Yr. 3</p> <ul style="list-style-type: none"> • Jump rope (single and long) with complex moves • Bounce ball with preferred hand while moving • Overarm throw a ball with increasing direction and force • Underarm throw with one hand (both sides) 	<ul style="list-style-type: none"> • One handed catch (both sides) • Kick a ball dropped from the hand with accuracy with preferred foot • Dribble ball with non preferred foot • Forehand (one handed) strike bouncing ball with control with racquet / paddle bat
	<p>Yr. 4</p> <ul style="list-style-type: none"> • Bounce a ball with hand (dribble) both sides whilst moving / dodging • Two handed catch from distance • Kick a ball dropped from hand with non preferred foot 	<ul style="list-style-type: none"> • Dribble ball with both feet while moving / dodging obstacles • Dribble a ball with a stick • Strike bouncing ball with control and direction with bat / racquet
<p>Yr. 5/6/7</p>	<p>Students at this age should have mastered all of the above skills. Competence in the FMS listed above is necessary to engage in sports, games and recreational activity, however we must not assume that all kids can do all of these things, and should continue to refine / develop these skills accordingly.</p>	



SOUTHERN VALLEY SAPSASA FACEBOOK PAGE



Your child attends a school that is a part of the SOUTHERN VALLEY SAPSASA District. SAPSASA – Primary School Sport, provides students with opportunities to compete in their chosen sport by representing their school, the District or their State.

Students who are in years 6 and 7 have opportunities to compete in all common sports. There are also opportunities for all students born in 2009 and older to compete in Swimming, Cross Country and Athletics events.

All information for the District is distributed to students through school SAPSASA representatives, however this year all SAPSASA information will also be posted on our Facebook Page. If you would like to keep up to date with all Southern Valley SAPSASA information, please click on "JOIN GROUP". If you have any questions, please contact me at jonathan.grant806@schools.sa.edu.au

Jonathan Grant, Southern Valley District Convenor, Braeview School R-7



AFTER SCHOOL HOURS SPORT

Does your child want to have fun, make new friends and play in a team? Does your child want to learn new skills and compete in a school competition?

They have the options of netball, basketball, football, soccer and Auskick. Teams can only be made if we have enough students for a team and enough volunteer parents or family members to help coach and organise the teams.

Out of Hours School Sport notes have recently been sent home, if your child would love to play a sport, please bring your notes back as soon as possible.



STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

A huge thank you to the families that looked after the Gardens and the chooks during the Christmas holidays. The helpers were tested with the extreme heat but they showed their resilience and dedication, many of them coming twice a day to water. Thank you to Jordan, Reilly & Naomi Brown; Emily, Connor & Gina Hattingh; Ryan & Sheena-Margot Lavelle; Alicia, Emma, Sarah & James Rundell; Emma, Jack, Nigel Cock & Kylie Caruso.

Garden lessons this year will involve year 3 to 7s. Lessons are once a fortnight and are 45 minutes long. Lessons include a range of curriculum (language, numeracy & HASS) as well as environmental, science, and gardening skills. Lessons are as 'hands on' as possible which means adult volunteers are very important. Volunteer forms (for both kitchen & garden) and the class time table are in the take home pack.

We would like to introduce you to Chillie Chicken, one of our chicks that hatched during the school holidays. Chillie has visited some classes and will do more visiting soon.

This week Ms Tilling's class spent some time in the garden learning about their class 'job' – food scrap collecting. We looked at the different levels of composting depending on the age. Some helpers in that class moved

old compost to our big storage bin, preparing a space for this term's fruit scraps.

I'm looking forward to another successful year with our kitchen garden program.

Wendy Nicolle



CANTEEN IN 2019

Kookaburra Café



Welcome back to 2019. A reminder the canteen is open for business as usual on Wednesday, Thursday and Friday for all your recess and lunch needs. The full summer menu is available via Qkr! or cash through the canteen. If you can support the canteen by volunteering for a few hours a term/month/week please drop in to see me as the success of the canteen relies heavily on wonderful volunteers.

Sheena-Margot - Canteen Manger

COMMUNITY NOTICES



REGISTER NOW
IGNITE at Aberfoyle Park High School

IGNITE is a specialist program for students with high intellectual potential. Aberfoyle Park High School is the official Department of Education school for gifted students in the southern metropolitan area of Adelaide.

Government of South Australia
Department for Education

HOW DO I KNOW IF MY CHILD IS GIFTED?

The characteristics of gifted children vary; however, many display some or all of the following traits:

- High levels of curiosity and deep levels of knowledge in one or more area
- Excellent creative thinking and ability to problem solve
- Strong empathy for social justice
- Highly developed sense of humour

Initial selection is based on performance in the Australian Council for Education (ACER) Gifted and Talented Assessment.

Year 7 students in 2019 are eligible to sit the test for a place in the IGNITE program for 2020.

IGNITE TEST
SATURDAY 23 FEBRUARY 2019
9 AM - 1 PM
ABERFOYLE PARK HIGH SCHOOL

REGISTER YOUR CHILD TO SIT THE TEST AT: www.aphs.sa.edu.au
A registration fee of \$120 applies for non-school card holders. Registrations close Friday 15 February 2019.
For further information visit our website or contact ignite@aphs.sa.edu.au



Valley Thunder!

Happy Valley Netball Club Winter Trials

Sunday 17th & 24th Feb

U11 & U9 - 8:30 am to 10:00 am
U13 – 10:00 am to 11:30
Intermediates - 11:30 am to 1:00 pm

Monday 11th Feb

Seniors - 7:00 pm - 9:00 pm

Flagstaff Community Centre
Coromandel Parade
Flagstaff Hill

Age groups will be: Net (training no games) born 2014 - 2013
U9 born 20010 - 2012
U11 born 2008 - 2009
U13 born 2006 - 2007
Intermediates born 2002 - 2005
Seniors born 2001 and before.

0408 086 239 for more information
Or contact our FACEBOOK Page
'Happy Valley Netball Club'



FLAGSTAFF HILL
GOLF CLUB INC.

Where golf and community meet

2019

Junior Clinics

Tuesdays 4pm – 5pm

Term 1	Feb 26 – Apr 2	(6 weeks)	\$50
Term 2	Apr 30 – Jun 4	(6 weeks)	\$50

Pay nothing when you use a School Sports Voucher and book for term 1 & 2

To book or find out more visit:
www.fhgc.com.au/golf/junior-golf

Flagstaff Hill Golf Club, Memford Way, Flagstaff Hill

Happy Valley Primary School
18 Education Road
Happy Valley SA 5159
Phone 08 8381 7166
Email dl.0171.info@schools.sa.edu.au



Government of South Australia
Department for Education