



GARDEN

World Environment Day in our SAKGarden

June 5th is World Environment Day, the theme in 2019 is 'Beat Air Pollution'. Although this topic is a little harder for our students to change, they were well aware of walking where possible instead of driving. In Prue's class on Wednesday, we chatted about our produce having no 'Food Miles' because there is no fuel burned in transporting our produce to the kitchen and canteen. Prue's class shared their ideas about what the Environment is as well as how we can care for it.



6th June

Fitness Club /
Garden Market

7th June

Assembly presented
by Mrs Loveday's
2/3's

10th June

**QUEENS
BIRTHDAY
HOLIDAY**

11th June

Fitness Club /
Coffee Van
Grounds Committee
Meeting
Sporting School AFL
R-2

12th June

Principal Tour
9:30 – 10:30
Bike Ed

13th June

Fitness Club /
Garden Market

16th June

Pedal Prix

17th June

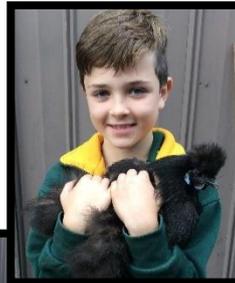
Principal Tour
6:00 – 7:00pm
Governing Council
Meeting

18th June

Fitness Club /
Coffee Van

20th June

Music is Fun



Harvest and garden lessons

Produce harvested from our garden and used in the kitchen program and our Canteen in the last two weeks has included beetroot, eggplant, basil, spring onions, parsley, mint, chives, capsicum and purple cabbage.

The year 7s also picked our crop of 27 pumpkins a fortnight ago. Mrs Shearer's class were very enthusiastic and helpful in their lesson when they tidied up the old pumpkin plants.



The year 5 & 6 classes have been soil testing with a pH kit.



PRINCIPAL'S REPORT

Learning to read is one of the most important educational outcomes of primary education. The ability to read is fundamental to children's learning, including their development of broader literacy skills, and to their future successful participation in society, including the workforce. Reading is a complex process that involves both learning to decode texts and learning to make meaning from texts.

The "Big six" components of Reading Best Advice Paper Department for Education.

On our Pupil free day last week, Happy Valley staff, teachers and SSO's spent an extremely productive day furthering our knowledge more about how children learn to read and the specific elements involved.

Reading is a complex process that involves both learning to decode texts and learning to make meaning from texts. Six components, essential to reading instruction have been identified. The Big Six are

- *Oral Language*: Speaking and listening to build a foundation for reading.
- *Vocabulary*: Knowing and using an expanding range of words
- *Phonological awareness*: Building awareness of the sounds of language including rhythm, rhymes and syllables.
- *Phonics*: Understanding and knowing the relationship between letters and sounds.
- *Comprehension*: Using specific strategies to understand a text
- *Fluency*: Reading with accuracy, expression and appropriate pace

At Happy Valley, to teach reading, we use the synthetic phonics approach using the program Jolly Phonics. Children learn to identify 42 sounds and then blend or synthesise the sounds to make words, enabling them to read. Research shows that the most successful readers start with a synthetic phonics approach.

Our staff working with our younger students focussed on early reading skills led by Jan Polkinghorne from SPELD SA. Staff working with older students focussed on learning strategies for The Big Six in their programs.

We will be offering a workshop for parents Tuesday 2nd July, 9:15am – 10:00am. Please let the Front Office know if you would like to attend.

More information about teaching children to read is available at speld-sa.org.au (Specific Learning Difficulties Association of South Australia)



every day counts
ATTEND TODAY -
ACHIEVE TOMORROW!

**Congratulations we hit
94%
attendance this week.**



ATTENDANCE MATTERS
every student, every day

**QUEENS
BIRTHDAY
MONDAY 10th
JUNE**

PARENT INFORMATION

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education

This data is used as the basis for national funding.

The NCCD involves the collection of;

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to students
- Student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact one of our leadership team, Hazel Robertson (Hazel.Robertson500@schools.sa.edu.au) or Sue Schmidt (sue.schmidt212@schools.sa.e.du.au) or phone (8381 7166) . Further information can also be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

SOUTHERN DISTRICTS RUGBY CARNIVAL

Friday 24th May, Happy Valley hosted the Southern Districts Rugby League Carnival. A number of schools competed on the day.

The boys started off their first game with a win. The girls played the same school. For the first 5 minutes we were scared and didn't tackle, eventually we gained confidence and started tackling. We won our first game too. Come the end of the day, the boys had won 4 games and lost one, and us girls had won 3 games and lost two. This meant that the boy's team had made it to the Grand Final, and our girls' team had made it to the second final. The boys had an exciting game and came away with the win. District Winners! Our boys team will compete at State Day. The girls' game was played after lunch and a number of the classes had come down to watch. Their cheering and encouragement motivated us even more and we finished with the win, meaning we had come 3rd overall.

Sinead C and Lachie B scored the most try's for their teams. We had a presentation for the winners and the Best Players. Bailey W and Sinead won Best Players for their teams. Bailey W had such an extraordinary day, he was individually asked to try out for the State Team for South Australia.

By Sinead C.



SAPSASA KNOCKOUT FOOTBALL

On Friday the 31st of May, our SAPSASA Boys Football team competed against Thiele Primary school in the SAPSASA Knockout competition. After a change of venue, we had the home ground advantage. It was a cold, wet and miserable day, with the boys having to play some of their game in the rain. Given the conditions the boys played well, and kicked some impressive goals. Unfortunately, when the final siren sounded, we had lost. There was some impressive individual efforts, with Cameron C kicking 4 goals!



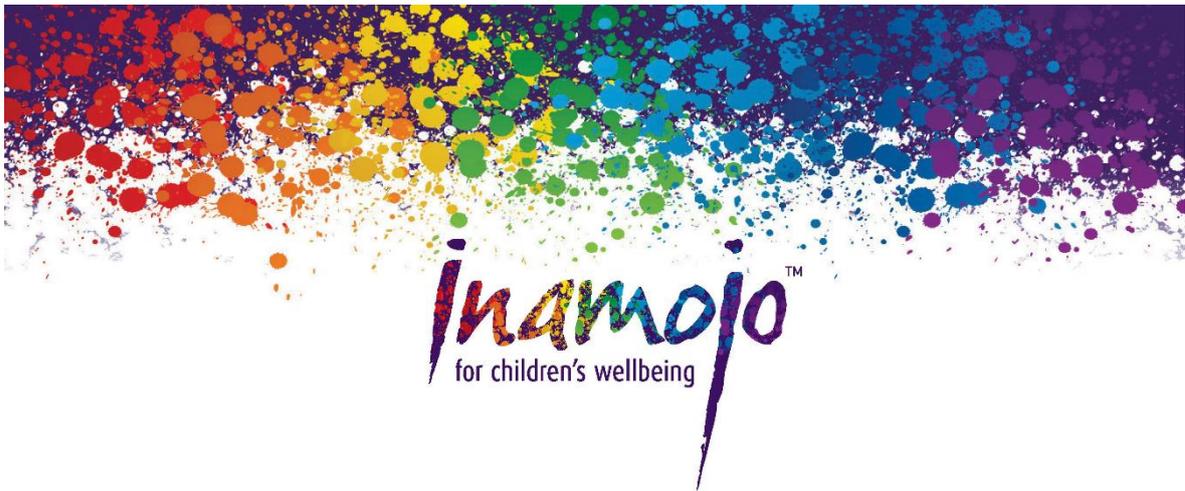
SAPSASA KNOCKOUT SOCCER

On Thursday the 30th of May our team of SAPSASA Boys competed in a round robin competition. This was the first year that the competition had been done this way. It meant that our team had to compete in two games on the day against two different schools. The winner of the day went through to the next round. The boys won their game. The second game was extremely close, with the final score being a draw. This meant it went to a penalty shootout, where unfortunately ours boys couldn't get the win. We are extremely proud of the effort the boys gave.

PEDAL PRIX DISCO

The Pedal Prix disco was a huge success. Students had a great night, dancing, singing loudly and joining in with activities that Magic Mike suggested. It was also very successful because of the hard work put in by Lyn & Nikki Smart and the Pedal Prix riders who sold tickets before and after school and served in the canteen. Thank you also to Cheronn for making the yummy Honey Joys sold on the night. Thanks also to the many staff who helped supervise on the night. The funds raised will go to a variety of things during the year for the Pedal Prix team, including parts for the bike and other resources necessary for a successful season.





Wellbeing for Children Storytelling • Dance • Art • Meditation

"Nagas Curse" - a wellbeing program for 5 - 8year olds

Weaving original music and stories with mindful practices such as meditation, breath awareness, expressive movement and art. Children will go on inner journeys of self-enquiry, self-discovery, and self-awareness.

The Structure of the 9 Classes

Inamojo follows the same format each class (story > dance > art > discussion), and each class covers a different theme and learning experience

- 1- Introduction: Introducing the characters and storyline.
 - 2- Red class: Learning to trust instincts.
 - 3- Orange class: Coping with, and expressing, emotions.
 - 4- Yellow class: Explores self-esteem, confidence, courage.
 - 5- Green class: Addresses jealousy, compassion, love.
 - 6- Blue class: Effective communication, assertiveness.
 - 7- Indigo class: Imagination, dreams, and goals.
 - 8- Violet class: Self-awareness, thinking, meta-cognition.
 - 9- Integration: Revisits key elements of the program.
- Children will receive a certificate of completion to take home.

In Australia, Inamojo™ has been accepted as an approved program on the government's new National Education Initiative to support children's mental health, resilience and wellbeing. This Initiative, called "be you", is run on the government's behalf by the leading Mental Health organization, Beyond Blue.

Term 3 - 2019

The program runs once a week during the school term (9 classes)

DAY: Thursdays

(first class starting 25th July)

VENUE: SA WELLNESS CENTRE
39 Main South Rd, O'Halloran Hill

TIME: 4.30pm - 5pm.

(approx 30 mins)

COST: \$110 per child

(approx \$12 per class)

BOOKINGS

To book a spot for your child contact Victoria on 0416302481, or email: neptune9design@yahoo.com.au
OR book via the Facebook page - @inamojowithvictoria

www.inamojo.com

