



HAPPY VALLEY PRIMARY SCHOOL

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30/07/21

Dear Families,

What a way to begin the term! 2 days in and then were faced with **7 days of lockdown** due to **Covid-19**. We thank our teachers and support staff for their professionalism and dedication to maintaining a consistent learning environment during a difficult time.

We were blown away by the engagement of students and the family support they received during the lockdown. Thank you all for your efforts!

As the Chief Public Health Officer has advised, until further directions are received, we will continue to:

- minimise the number of people coming and going from our site. Wherever possible, please drop and collect your child at the gate and maintain the appropriate physical distance from other adults
- postpone all school events, excursions and camps for the next week
- require all staff and students in years 8 and above to wear masks when indoors, on public transport or on school buses. Please note that staff will not have to wear masks while teaching or working directly with students.

On Sunday the 18th July the school held a **Working Bee**. This Working Bee was focussed on the Wetlands and families planted new native plants in the area.

Some plants were also added to the Junior Primary Playground area. We thank all the families who attended, especially Nigel Cock and of course Wendy Nicolle.



On Wednesday 28 July, we celebrated **National OSHC Educator Day**. The HVPS OSHC is a thriving service that is well known in the community. In addition to 70% + of our families utilising the service, we also have many children throughout the term from Chandler's Hill Kindergarten. During Vacation Care we welcome over 50 students from schools in the surrounding area. A big thank you to our fabulous OSHC Staff! We really appreciate the amazing work and care you provide to the children at Happy Valley Primary School and indeed other students!



Government
of South Australia

Department for Education

Thank you to our Groundsman, Len who has been working hard across our extensive **school grounds**. In addition to smartening up our Japanese Garden, installing bulletin boards in the breezeway to showcase student work, he has done a great job with the line marking around the school and grinding back and repainting all of the yellow poles near the canteen and the courtyard. Our talented SSO Robyn is going to replace the poem on the wall in the Japanese Garden and add some artistic flair to the section that has fallen off.



Funds provided by the State Government as part of the Priority Maintenance Project and supplemented by our school's Fundraising Committee, will allow us to replace the blue **boundary fence** with a new 1.5m fence around the school. The fence will provide our school with a much needed facelift in addition to providing a safe secure school site for our students. The first phase involves the removal of sections of the old wooden fence which will commence this week. Please be patient with the ongoing works, the project will be completed over the next few months. Special thanks to Paul Morgan and the Morgan family for their contribution to the project, we are really grateful for their time and efforts with the fence removal which began in the school holidays.



Our school **canteen** will continue until further notice to run as usual. The canteen committee is still in discussion around a special lunch for this term. Watch this space!

As a result of the successful completion of the Orbis R-2 Intensive Literacy course in conjunction with the University of Melbourne, by Paul, Anthea & Katharine, we are happy to announce that an additional four teachers will be enrolling in the **Orbis 3-6 Intensive Literacy Course** starting this term and continuing through until the end of the year.



Throughout the Literacy 3-6 program teachers will:

- use specific strategies to engage learners in dialogic talk, incorporating learning area vocabulary to improve reading and writing outcomes
- effectively apply evidence informed approaches to teaching reading using a range of texts, including multimodal texts, to support literacy teaching across the curriculum
- gain deep understanding of the interrelated components of writing, while exploring the teaching and learning cycle to plan and scaffold the reading and writing of complex texts
- expand your knowledge of language to develop the teaching and assessment of reading and writing
- effectively interpret and use assessment data to inform teaching practice, including incorporating differentiated strategies to address the specific learning needs of all learners.

We look forward to our older classes benefitting from this literacy learning.

We are pleased to announce we will be delivering reading intervention for Junior Primary classes using the newest version of Minilit, called Sage. **Minilit Sage** represents the latest scientific research and evidence base on effective reading instruction and intervention. In addition to purchasing the program and training staff we have also provided funds to purchase Initial Lit Decodables which will support our Phonics and early reading programs. We look forward to implementing this intervention next term.

Kind regards,

Paul and Anthea

DATES FOR YOUR DIARY

Friday 27th August
Book Week Costume Parade
Old Worlds, New Worlds, Other Worlds

Friday 3rd September
Pupil Free Day

Monday 6th September
School Closure Day