



HAPPY VALLEY PRIMARY SCHOOL

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Week 5 - Term 2

Dear Families,

Reconciliation Week

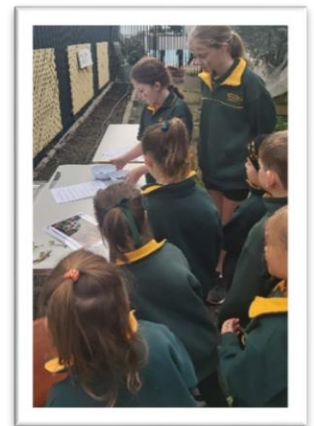
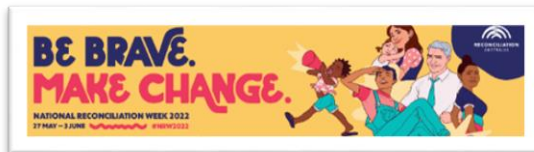
The National Reconciliation Week 2022 theme, "Be Brave. Make Change." is a challenge to all Australians individuals, families, communities, organisations and government to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for the benefit of all Australians.

Last Friday, the ECO Leaders and Wendy N organised activities for all classes to participate in to raise awareness and celebrate Reconciliation Week. Activities included bracelet making, using Aboriginal symbols to tell stories, sampling bush tucker and reading Indigenous stories.



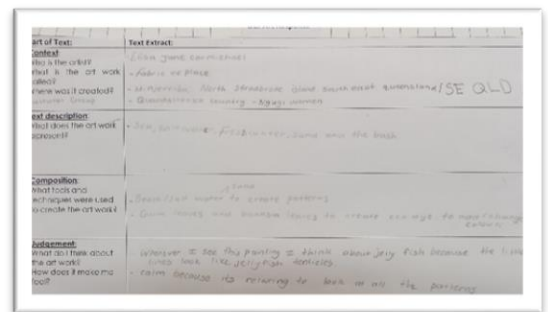
DATES FOR YOUR DIARY

- Pupil Free Day – Friday 10th June
- Queen's Birthday Public Holiday – Monday 12th June
- Governing Council Meeting - 20th June
- School Tour - 22nd June 9am
- R-2 Water Safety – 27th June – 1st July
- Jam Band – Friday 8th July



Room 15 Update – Year 4/5

In English this semester we did something a little different. We tried Talkwrite. This involved us learning a WHOLE story off by heart using hand signs to help us. The story was very long but we ALL learnt it. Next, we had to create a story map of the different events of the story in order. This helped us remember the story even more. The final task was to innovate the story. For this we had to keep the structure of the story the same but to change characters, setting events while keeping the moral of the story the same. The moral was to look before you leap.



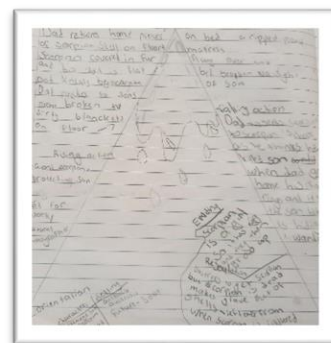
We have also examined a new genre of writing that we haven't tried before. We have been learning how to write an art response to a particular work of art through a modelled writing process. This style of writing needs to have a title, then the first paragraph is the context which informs the reader who the artist is, background



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information about the artist and where the artwork was created. The next paragraph is the text description which tells the reader what the artwork represents. The 3rd paragraph is the composition which tells the reader the techniques, tools and materials used to create the artwork. The final paragraph is called the judgement which explains the author's opinion about the artwork. We also discovered that word choice is very important in this type of writing. The author needs to sound like an expert, to achieve this we needed to use tier 2 and tier 3 words. For example, technique instead of style, artist instead of painter, create instead of make.



We have also been doing some interesting work in Visual art. We have been using primary colours, mixing them together to make the secondary colours. We have also been creating different shades/tones of colour by adding small amounts of white paint to primary colours so that the colour gets a little lighter each time we paint. This skill was then used in our ANZAC art. A black silhouette of a soldier was cut out and behind him was a warm colourful sunset. This sunset was created by mixing the primary colours together.



Kind regards,
Paul and Jackie