



# HAPPY VALLEY PRIMARY SCHOOL

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## Week 6 - Term 2

Dear Families,

### Pupil Free Day

Today staff have been engaged in targeted professional development focusing on **'Teaching Reading with the Cognitive Science Approach'**. This course is made up of three online modules:

- The Reading Brain
- The Big 6
- Phonics

### DATES FOR YOUR DIARY

- Queen's Birthday Public Holiday – Monday 12<sup>th</sup> June
- Governing Council Meeting - 20<sup>th</sup> June
- School Tour - 22<sup>nd</sup> June 9am
- R-2 Water Safety – 27<sup>th</sup> June – 1<sup>st</sup> July
- Jam Band – Friday 8<sup>th</sup> July

### Module 1. The reading brain

How the brain learns to read

Constrained and unconstrained reading skills

Scarborough rope and the Simple View of Reading

Cognitive Load Theory

Creating a new circuit in the brain

### Module 2. The Big 6

The Big 6 components of reading

Oral language

Phonological Awareness

Phonics

Vocabulary

Fluency

Comprehension

### Module 3. Phonics

Systematic synthetic phonics

The Phonics Screening Check

Analysing and responding to results

Designing learning for improvement

Summary

### Learning Objectives:

- The evidence-base for teaching reading with a cognitive science approach
- The Big 6 components of reading and the power of explicit teaching
- The phonics screening check and responding to results.

The entire course takes around 5 hours, not including breaks and is a very thorough and intensive look at best practice in reading and Literacy. I thank all of the staff for their enthusiasm and focus during today.

Kind regards,  
Paul and Jackie

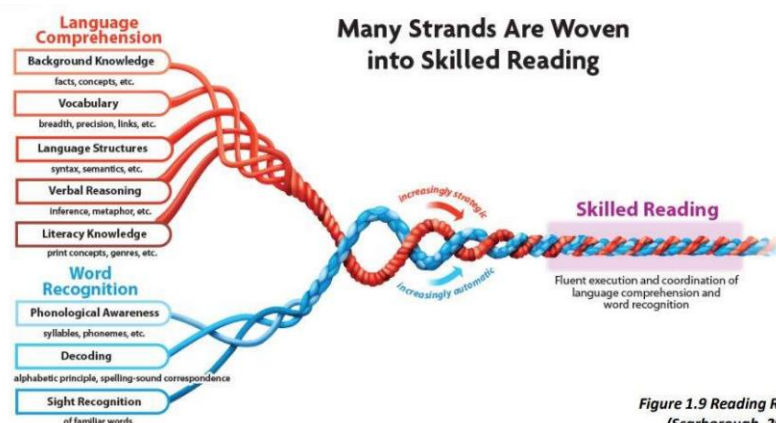


Figure 1.9 Reading Rc (Scarborough, 20)



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