



# HAPPY VALLEY PRIMARY SCHOOL

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## Week 7 - Term 3

Dear Families,

### **Happy Birthday and thank you to Wendy Wilden!**

We would like to acknowledge and thank Wendy for volunteering at HVPS for over 20 years! Wendy has volunteered in the canteen, sports coaching, sports canteen, barbecue fundraisers, uniform shop, gardening to name a few. We are so fortunate to have Wendy give up her time to support our school.



### DATES FOR YOUR DIARY

- School Tour – Wednesday 14<sup>th</sup> September
- Working Bee – Sunday 18<sup>th</sup> September 10am – 12pm
- Sports Day – Friday 30<sup>th</sup> September
- Last day of Term 3 - Friday 30<sup>th</sup> September

### **Room 2 – Year 1/2 Update**

#### Growth Mindset

This term we have been learning about Growth Mindset. Having a growth mindset is important for our learning as it helps us to learn new things and make our brain stronger. Sometimes it can take longer to learn new things. It is important is we keep trying and never give up. We now know making mistakes is ok as mistakes help us and grow.



We read the story Giraffes Can't Dance to understand Growth Mindset. In the story the giraffe thinks he can't dance until a friend helps him to learn dance in a new way.

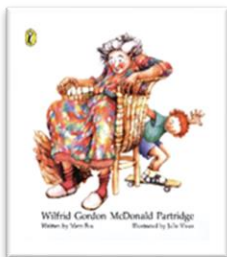


#### Literacy

We have been reading the story Wilfred Gordon McDonald Partridge.

This is a story about a small boy helping an elderly person get her memory back. To connect to this story we have been learning about

the elderly and how we can help them. We wrote letters to the residents at Bethsalem to make them feel happy.



#### HASS

We have enjoyed learning about the past this term. Stories are a great way to learn about the past. We wrote a story from our past which some of us shared at assembly. Some of the students have brought in some very interesting objects from the past including: clothes, recipe books, video cassettes, stamps, an old iron and war record books.

Lesia Phillips and Dean Carter

### **Sports Day**

We are fast approaching this year's (previously postponed) Sports Day, which is being held on the last day of the term. Our year 3-6 classes have been practicing the events that they will be



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in as well as practicing in their teams for the afternoon relays. This year our R-2 classes will participate in tennis, netball, AFL, Little Athletics and Aerobics as well as the championship sprints. Every student trialed for the sprints and the fastest two from each house will compete in on the day.

Parents are encouraged to come along and support their children, and if they're game, wear their colours. We will have full canteen facilities including a BBQ (preordered) as well as parent Scott O'Connor from Rebel Alliance Roasters setting up his coffee stall. We hope to see as many people as possible which normally makes our Sports Day one of the biggest events on the school calendar.

Lunches can be pre-ordered prior to sports day and paid for via the QKR! app. Some chips, drinks and ice blocks will be available to purchase on the day.

### **Working Bee**

On Sunday 18<sup>th</sup> September, the school has organised a working bee to plant new bush tucker plants and general weeding around the school grounds. If you are available, please come along from 10am until 12 noon.

### **Big Ideas in Number**

At our pupil free day on Friday 10<sup>th</sup> June, our staff gathered to review our Site Improvement Plan (SIP) and explore the Big Ideas in Number. We investigated the power of positivity, growth mindset and productive struggle which are key to ensuring positive mindsets in Maths. The Big Ideas in Number is a framework of 6 numeracy concepts providing the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big ideas in number support the key ideas and strategies needed to work confidently and flexibly with numbers in a variety of ways. These include trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalising.

#### **Key learning Outcomes from our PFD:**

1. Deepen teacher understanding of the significance of positive mathematical mindsets
2. Understand the importance of the Big Ideas in Number (BliN)
3. Increase conceptual understanding and use of visual tools/ concrete materials in teaching and learning.
4. Increase teacher and student agency, metacognition, reasoning and reflection

To build upon our learning at the pupil free day, we invited Helen Booth from the Mathematical Association of South Australia (MASA) to our week 7 staff meeting to delve deeper into understanding place value. We have asked Helen to run two more sessions with our staff in term 4.

Kind regards

Paul, Jackie and Katharine