



HAPPY VALLEY PRIMARY SCHOOL

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Week 7- Term 2

Dear Families,

We Welcomed Coorara Primary School

Happy Valley Primary School hosted 20 teachers and SSOs from Coorara Primary School on Tuesday 13th June. They were here to observe our Orton-Gillingham approach to literacy and to work closely with our teachers, SSOs and students around the benefits of the Science of Reading.

The large contingent arrived early in the morning for a meet and greet, and then were given an outline of how the morning would progress and the importance of our highly structured literacy blocks. Observations started in one of our Junior Primary areas with the group spread out across Rooms 1, 2, 3, and 4. The purpose was to observe the structure and implementation of our daily 50 minute sessions, and see how Coorara PS could employ Orton-Gillingham practices at their site. Observations then progresses to our intervention room where the Coorara SSO's got a sneak peek into one of our OG intervention sessions with some of our students. The Junior Primary staff then had a Q and A session with 2 of our teachers in the resource centre and the UP staff went to observe our Year 4/5/6 students in our Upper Primary building. They observed our Morphology sessions spread out through 3 rooms and were keen to see how the 50 minute sessions compared to their current OG approach. The last session was a presentation from Jackie Norris on our overall progression overtime with Orton-Gillingham, the key hinge points for building staff capacity and the structures put into place to ensure our students are getting the high quality teaching practices needed for successful learning.

A big thank you to all of our staff and students who conducted themselves in a very professional manner. A special mention to Jackie Norris for coordinating a very successful morning and an overall highlight to the week.

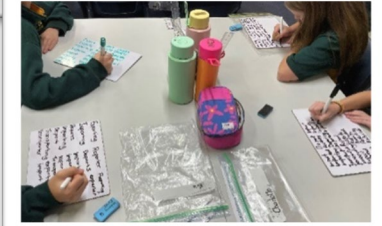
The Orton Gillingham Approach Teaching Perspective:

The upper primary team has recently attended a professional development session to learn about the Orton Gillingham approach to teaching morphology to help all students to reach their full learning potential.

Through the teaching of morphology students can learn how words enter our language and what they consist of; prefixes, suffixes and root words. This will assist our students in being able to extend their vocabulary, decode unfamiliar words and improve their comprehension of written texts.

Term 2 DATES FOR YOUR DIARY

- Pedal Prix – Friday 16th - 18th June
- Reading Parent Session – Monday 19th June @ 5:30pm
- Governing Council – Monday 19th June @ 7pm
- School Tour – Tuesday 20th June @ 9am
- NAIDOC Week – 3rd – 7th July
- Jam Band & Last Day of Term 2 - Friday 7th July



Orton Gillingham is a multisensory approach which breaks down words into smaller components building on these skills over time using repetition and hand movements to help students move this information into their long term memory. We are integrating this approach into our Jolly Grammar Program to help all students improve their spelling and reading skills.

Student's Perspective:

Charlotte: "It's helping us know what all the parts of the words mean".

Liana: I think it's going well because it's giving us a deeper understanding of prefixes and suffixes.

ECO Leaders

Our ECO Leaders worked with the Junior Primary team and their Possum Magic unit of work and asked families to donate non-perishable food to Minton Farm Animal Rescue Centre. Bev Langley, owner of the Centre, attended our Assembly this morning to collect the donations. A huge amount of food was donated to assist the very important work that Bev and her team does.



Week 7 Assembly Awards – Congratulations to these students			
Room 1	Luka Respect	Charlotte Learning Achievement	
Room 2	Mace Learning Achievement	Quorra Learning Achievement	
Room 3	Ethan Learning Achievement	Isabella Learning Achievement	
Room 4	Holly Learning Achievement	Gracie Learning Achievement	
Room 14	Max M Integrity	Mia-Grace Integrity	
Room 15	Liana Integrity	Benjamin Responsibility	
Room 16	Skyla Integrity	Lillian Integrity	
Room 17	Grace Integrity	Austin Responsibility	
Room 18	Violet Responsibility	Max L Responsibility	Zeke Responsibility
Room 19	Henry Integrity	Amelia Learning Achievement	Savannah Responsibility

Kind regards,
Paul, Jackie and Katharine